

PROFESSIONAL WEEK

Questions? Please contact:
Mylae Robson
Professional Learning Coordinator
mylaer@nipissingu.ca

Professional Week is dedicated to year one consecutive education students, with the exception of:

- The Groove Experience - open to all teacher candidates and
- Federation Day - includes Year Five Concurrent Education

Read
Carefully

Responsibility of Teacher Candidates

- ☑ Ensure you sign the attendance sheet at each session
- ☑ You must stay for the entire duration of each session
- ☑ Monday November 13, 2017 you must attend:
 - Welcome Assembly
 - COPA presentation
 - One session between 1:00 pm - 2:00 pm
 - One session between 2:15 pm - 3:15 pm
 - One session between 3:30 pm - 4:30 pm
(unless you attend: Let's take Literacy Outdoors at 2:15 pm which runs two hours)
- ☑ Tuesday November 14, 2017 you may choose to attend:
 - The Groove Experience 9:30 am - 12:00 pm
(registration required. \$10/fee)
 - OR
 - Professional Learning Sessions in H109 - 11:00 am - 12:00 pm
- ☑ Tuesday November 14, 2017 you must attend:
 - One session between 1:00 pm - 2:00 pm
 - One session between 2:15 pm - 3:15 pm
 - One session between 3:30 pm - 4:30 pm (one option ends at 5 pm)
(unless you attend: Let's take Literacy Outdoors at 2:15 pm which runs two hours)
- ☑ Wednesday November 15, 2017 you must attend:
 - Federation Day: Year One Consecutive & Year Five Concurrent
 - 9:00 am - 3:30 pm
- ☑ You must enter every session you attend into your Record of Student Development yourself. rsd.nipissingu.ca
It may take a few days before they are approved to allow time for attendance to be submitted.



Professional Week is recognized by the
Record of Student Development.

PERSONAL PLANNING GUIDE for Monday and Tuesday

Monday November 13, 2017

10:00 am - 12:00 pm

Welcome Assembly followed by COPA Presentation.

F213

1:00 pm - 2:00 pm

Option 1:

Session Title:

Room:

Option 2:

Session Title:

Room:

2:15 pm - 3:15 pm

Option 1:

Session Title:

Room:

Option 2:

Session Title:

Room:

3:30 pm - 4:30 pm

Option 1:

Session Title:

Room:

Option 2:

Session Title:

Room:

Tuesday November 14, 2017

9:30 am - 12:00 pm : *Optional* - Registration Required. The Groove Experience. **Gym A**

11:00 am - 12:00 pm: *Optional* - App Smashing: iPads in the Classroom. **H109**

1:00 pm - 2:00 pm

Option 1:

Session Title:

Room:

Option 2:

Session Title:

Room:

2:15 pm - 3:15 pm

Option 1:

Session Title:

Room:

Option 2:

Session Title:

Room:

3:30 pm - 4:30 pm (*or 5pm*)

Option 1:

Session Title:

Room:

Option 2:

Session Title:

Room:

* Remember: You are required to attend Wednesday November 15, 2017 Federation Day as well.

MONDAY NOVEMBER 13, 2017



10:00 am - 10:30 am

Presenter: Mylae Robson, Professional Learning Coordinator

Welcome

Pro Week requirements, important information.

10:30 am - 12:00 pm

Presenter: Mohini Athia and Deb St. Amant

COPA <https://infocopa.com>

Come and learn about COPA's resources, Joining the Circle and A Circle of Caring, created through a grassroots approach in collaboration with First Nations, Métis and Inuit educators, families and community leaders.

These resources are one part of our collective efforts on the journey of reconciliation. This is a journey that involves what COPA terms the positive cycle of change: the unlearning, learning, respecting and understanding of the historical and contemporary realities for First Nations, Métis and Inuit peoples in Ontario. Joining the Circle is designed to help ensure Indigenous students and their families feel that they belong and are able realize their greatest potential.

Our contributions to enhancing the quality of public education have been officially recognized with awards by the Ontario Teachers' Federation, the Ontario Francophone Teachers' Association (AEFO), both of whom actively collaborate with COPA, and the Canadian Teachers' Federation. Participants will learn about how to access all the free resources online!

LUNCH BREAK 12:00 pm - 1:00 pm

Choose **ONE** of the following **FOUR** options running 1:00 pm - 2:00 pm

Please note:

* Sessions are first come first serve. If your first option is full be prepared to move to your second or third choice. It is mandatory to attend one session per time slot. Attendance will be taken.

1:00 pm - 2:00 pm

Presenter: Natasha Callaghan

Sway!

Create and present interactive reports, presentations, personal stories and more!

This presenter is an alumni of the program and will share this valuable tool with you, while showing an exemplar used in Special Education.

<https://sway.com>

Room R306

1:00 pm - 2:00 pm

Presenter: Melissa Corrente

I Like to Move it!

In this fun and interactive session you will learn how to incorporate daily physical activity into the classroom setting. You will walk away with lots of cross curricular ideas and activities you can use while on practicum and beyond! This session will benefit you and your future students!

Room H112

1:00 pm - 2:00 pm

Presenter: Steve Tanner

Circle of Care; Supporting Kids-at-risk & Keeping Yourself Whole - A Survival Guide?

Recognizing the species 'in the wild'; identifying & closing gaps by building a circle of care; avoiding becoming an 'adult-at-risk'. A primer followed by Q&A with an expert panel...let's see where this goes! ###

Room H246

1:00 pm - 2:00 pm

Presenter: Bernie Moseley-Williams

Anxiety & Students

Help anxious students face their fears. Be inspired to implement meaningful change in your program. This presenter has helped develop an online credit course for anxious teens. He believes that learning should be an emotional experience.

Room H305

MONDAY NOVEMBER 13, 2017

Choose **ONE** of the following **FIVE** options running 2:15 pm - 3:15 pm

2:15 pm - 3:15 pm

Presenter: Mair Greenfield

LearnCloud: The Rumie Initiative

Search and contribute to an incredible library of resources. Learn about Rumie, and their mission to bring a surge of free learning content to communities least likely to access it but with the most gain.

<https://rumie.org>

Room R306

2:15 pm - 3:15 pm

Presenter: Tim Sibbald

Graphic Organizers

There are many different forms of graphic organizers that can enhance student learning. This presentation facilitates students from all divisions and all subject areas, and will brainstorm approaches and migrate toward uses with specific purposes in mind!

Room H112

2:15 pm - 3:15 pm

Presenter: Steve Tanner

Circle of Care; Supporting Kids-at-risk & Keeping Yourself Whole -

A Survival Guide?

Recognizing the species 'in the wild'; identifying & closing gaps by building a circle of care; avoiding becoming an 'adult-at-risk'. A primer followed by Q&A with an expert panel...let's see where this goes! ###

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Anxiety & Students

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This presenter has helped develop an online credit course for anxious teens. He believes that learning should be an emotional experience.

Room H305

Meet in Room F213 - 2 hour session from 2:15 pm - 4:15 pm*

Presenter: Michelann Parr

Let's Take Literacy Outdoors!

Don your warmest and coziest sweater, a windbreaker (hopefully not a raincoat), sneakers, and a warm pair of gloves because we will be taking literacy outdoors where the air is fresh and clear, and hopefully the sun is shining! We'll listen to the wind, we'll look at the clouds, we'll hide in the shadows of the trees, and we'll explore a range of literacy events that are easily transferable to children, youth, and families of all ages!

Please note:

* This is a two hour session. Therefore, you will not be required to attend a session during the 3:30 pm - 4:30 pm time slot.

Choose **ONE** of the following **FOUR** options running 3:30 pm - 4:30 pm

3:30 pm - 4:30 pm

Presenter: Mair Greenfield

LearnCloud: The Rumie Initiative

Search and contribute to an incredible library of resources. Learn about Rumie, and their mission to bring a surge of free learning content to communities least likely to access it but with the most gain.

<https://rumie.org>

Room R306

3:30 pm - 4:30 pm

Presenter: Mara Roach

Coding in the Classroom

Coding is rapidly growing in popularity. Learn how this 'intimidating' technology can be a breeze in your K-12 teaching and learning environments. Walk away with confidence and a better understanding of this technology being sought after in Ontario schools.

Room H112

3:30 pm - 4:30 pm

Presenter: Mel Harkes

Google Classrooms

Don't fall behind. This technology is used in many classrooms and can help you stay organized and current in your teaching practice. Any grade. Any subject. This session will walk you through the start-up process of your own Google Classroom and allow you time for hands-on practice so that you feel confident moving forward.

Room H246

3:30 pm - 4:30 pm

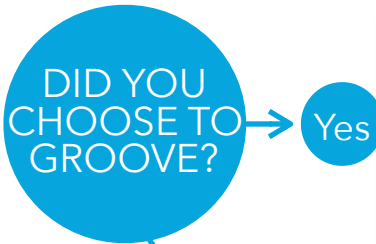
Presenter: Glenda Black

Physical Environment of the Classroom

Will your classroom be ready when administration go on their 'Learning Walks'? Create a classroom that is a safe and inclusive differentiated environment.

Room H305

TUESDAY NOVEMBER 14, 2017



9:30 am - 12:00 pm - **Surtees Gym A**

Presenter: Michelle Hillier, Experience Groove Founder & Creative Director

Experience Groove

Awaken the freedom of self-expression through this interactive group event, connecting the power of your body with music to unleash the most transferable attribute of all - self confidence.

Walk away with teaching resources suitable for the K-12 environment. www.experiencegroove.com

\$10/student. Register in A230. Registration closes November 3, 2017 or prior if full.

11:00 am - 12:00 pm - **H109**

Presenter: Josh Ruddell

App Smashing: iPads in the Classroom

This hands-on session will guide educators in a creative journey integrating iPad technology into K-12 classrooms. Walk away with confidence and excitement to introduce this activity into your classrooms, and learn how to modify the activity to suit various grades and subject areas.

Note: Morning sessions are not mandatory but will still count toward your Record of Student Development

LUNCH BREAK 12:00 pm - 1:00 pm

Choose **ONE** of the following **FOUR** options running 1:00 pm - 2:00 pm

1:00 pm - 2:00 pm

Presenters: Tara-Lynn Scheffel & Luisa Veres

Hands-On Literacy Kits: Support Literacy Learning

Come explore the kits and resources available to you from the Harris Learning Library as we talk about ways to build literacy learning opportunities with your students.

Room A236

1:00 pm - 2:00 pm

Presenter: Dan Jarvis

Corpus Callosum Totally Awesome: Exploring the Math-Art Connection in Culture and Curriculum

This session will highlight connections between mathematics and visual arts in terms of historical events/characters, integrated curriculum, student projects, print/web resources, and some fun hands-on, whole-brain activities.

Room H246

1:00 pm - 2:00 pm

Presenter: Mel Harkes

Google Classrooms

Google classrooms is growing rapidly in popularity in K-12 classrooms. If you haven't seen it yet, chances are you will. This is a great opportunity to get familiar with this organizational tool available to all educators who have access to wifi.

Room R306

1:00 pm - 2:00 pm

Presenter: Melissa Corrente

I Like to Move it!

In this fun and interactive session you will learn how to incorporate daily physical activity into the classroom setting. You will walk away with lots of cross curricular ideas and activities you can use while on practicum and beyond! This session will benefit you and your future students!

Room A242

TUESDAY NOVEMBER 14, 2017

Choose **ONE** of the following **FIVE** options running 2:15 pm - 3:15 pm

2:15 pm - 3:15 pm

Presenters: Tara-Lynn Scheffel & Luisa Veres

Hands-On Literacy Kits: Support Literacy Learning

Come explore the kits and resources available to you from the Harris Learning Library as we talk about ways to build literacy learning opportunities with your students.

Room A236

2:15 pm - 3:15 pm

Presenter: Dan Jarvis

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Room H246

2:15 pm - 3:15 pm

Presenter: Mara Roach and Mel Harkes

SMART Board Activities

Walk away from this session understanding basic SMART Board functions using Notebook Software. Build your own activities for your K-12 classroom from scratch and avoid redundant templates! Make your activities interactive and engaging, and learn how these activities can be effective as a hook to a new unit, a pre-assessment/assessment piece or as a fun way to review content before a big test!

Room H160

2:15 pm - 3:15 pm

Presenter: Bernie Moseley-Williams

Anxiety & Students

Help anxious students face their fears. Be inspired to implement meaningful change in your program. This presenter has helped develop an online credit course for anxious teens. He believes that learning should be an emotional experience.

Room H105

Meet in Room F213 - 2 hour session from 2:15 pm - 4:15 pm*

Presenter: Michelann Parr

Let's Take Literacy Outdoors!

Don your warmest and coziest sweater, a windbreaker (hopefully not a raincoat), sneakers, and a warm pair of gloves because we will be taking literacy outdoors where the air is fresh and clear, and hopefully the sun is shining! We'll listen to the wind, we'll look at the clouds, we'll hide in the shadows of the trees, and we'll explore a range of literacy events that are easily transferable to children, youth, and families of all ages!

Please note:

* This is a two hour session. Therefore, you will not be required to attend a session during the 3:30 pm - 4:30 pm time slot.

Choose **ONE** of the following **FOUR** options running 3:30 pm - 4:30 pm*

3:30 pm - 4:30 pm

Presenter: Danielle Morrow

Stress Management

The stress management presentation will identify the physical, emotional and behavioural symptoms of stress; differentiate between good and bad stress; describe and employ effective coping tools to managing stress including: mindfulness, self-care, nutrition, sleep, time management, relaxation, deep breathing and progressive muscle relaxation.

Room A236

3:30 pm - 5:00 pm*

Presenter: Erin Truswell

The Brain Behind the Behaviour

The concepts and research that comprise the Neurosequential Model of Brain Development have been popularized by many prominent researchers over the last decade. This discussion will explore how a local Child Protection Service agency embarked on changing the understanding of social workers, teachers, Foster Parents, and biological parents with respect to children who have survived trauma and more specifically, changing the nature and manner by which we treat, support, and intervene with children and their families using a neuroscientific lens.

Room H104

3:30 pm - 4:30 pm

Presenter: Stephen Kemp

Live, Laugh, Love: The Epistemological and Pedagogical case for Joy in Education

Often we don't state what we deem to be self evident: joy, or lack thereof, largely defines educational experience. So what does joy in education mean, and how does it manifest in the actual classroom? Through implementation of the joy mindset, teaching philosophies and strategies explored that espouse the benefits of living, laughing, and loving the classroom.

Room H160

3:30 pm - 4:30 pm

Presenter: Callie Mady

They don't speak English. Understanding and Supporting English Language Learners

How can I access students' prior knowledge if it is encoded in another language? What experiences do English language learners bring to the class that impact their learning? How can I use students' first languages if I don't have skills in those languages? If you wonder about the answers to these questions and more, join us to explore possible answers and practical strategies to support English language learners.

Room H105

SCHULICH SCHOOL OF EDUCATION PROFESSIONAL WEEK

FEDERATION DAY: November 15, 2017



Teacher Candidates are to attend BOTH presentations.

Ontario Teachers' Federation

9:00 am - 10:00 am

The Ontario Teachers' Federation (OTF) represents approximately 160,000 teachers in Ontario's publicly funded schools. It is the unifying voice safeguarding their profession, pensions and public education. All teachers in publicly funded schools belong to OTF and to one of four teacher federations, all of which are OTF Affiliates. As teacher candidates, you are associate members of the Federation. Come and learn what this special status means to you - what outstanding services and resources OTF offers you as an associate member and what your legal and ethical responsibilities are.

Boundaries Presentation

10:15 am - 11:15 am

Representatives from OTF's Affiliates will share with you essential information about professional conduct and personal boundaries that must be maintained at all times with your students.

Room F213

Teachers working in publicly funded schools in Ontario are impacted both personally and professionally by teachers' unions. The focus of the federation sessions is to introduce teacher candidates to the services that each federation offers. Teacher candidates should attend the sessions involving the teachers' federations that they are most likely to be involved with.

Teacher candidates are required to attend two of the following:

| | | |
|--|--------------------|-------------|
| OECTA: The Ontario English Catholic Teachers' Association represents teachers, both elementary and secondary, who teach in Catholic schools. | 12:15 pm-1:45 pm | H105 |
| | 2:00 pm - 3:30 pm | H105 |
| OSSTF: The Ontario Secondary School Teacher's Federation represents teacher who teach in public secondary schools. | 12:15 pm - 1:45 pm | A250 |
| | 2:00 pm - 3:30 pm | A144 |
| ETFO: The Elementary Teachers' Federation of Ontario represents teachers who teach in public elementary schools. | 12:15 pm - 1:45 pm | F213 |
| | 2:00 pm - 3:30 pm | F213 |